Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Accelerated Reading October 22-November 20, 2014**

For the next month we will be taking a break from our normal reading summary routine and focusing on a genre study. During the next four weeks you will choose any book of your choice in the following genres to read and complete a follow up activity. Please make sure these books are on your reading level.

\*One of these book choices you will use to write a book report. Mrs. Lile will proofread and make suggestions to book reports that are completed early (and not the day before it’s due) so that you can go back and revise your second draft. The other two books you will respond to a blog post. **All three are due on Thursday November 20!**

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| --- | --- | --- |
| **Biography or Autobiography of someone who has positively impacted our world** | **Fiction** | **Nonfiction Historical** |
| Ideas: Presidents, Nelson Mandela, Mother Teresa, Martin Luther King Jr., Benjamin Franklin, Marie Curie, Rosa Parks, Leonardo da Vinci, etc.  *If you need more ideas, research on the internet before choosing, or ask an adult for suggestions!* | Ideas: Where the Mountain Meets the Moon, Holes, Tuck Everlasting, Bud Not Buddy, The Watsons Go to Birmingham, Among the Hidden, Inside Out & Back Again, *need I say more? There are so many great fiction books out there. If you need help finding one please let me know!* | Ideas: American Revolution, Civil War, March on Washington, Underground Railroad, founding of our country or the Constitution, Boston Tea Party, 9/11, etc.  *\*Please choose something that has to do with American history, as this is our focus in fifth grade.* |
| Book Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of AR test:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  AR test score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Circle one: book report or blog post  Checked by Mrs. Lile:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Book Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of AR test:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  AR test score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Circle one: book report or blog post  Checked by Mrs. Lile:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Book Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Author:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of AR test:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  AR test score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Circle one: book report or blog post  Checked by Mrs. Lile:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| If you choose this book for your book report, focus on the following prompt:  *How has \_\_\_\_\_\_\_\_\_\_\_\_\_ positively impacted our world? Give clear text evidence stated in the text and examples from inferences or connections you made.* | If you choose this book for your book report, focus on the following prompt:  *What was the theme or lesson of \_\_\_\_\_\_\_\_\_\_? Give clear text evidence stated in the text and examples from inferences or connections you made.* | If you choose this book for your book report, focus on the following prompt:  *Using the sequence text structure presented in this text, explain the sequence of events of the historical event you choose. Be sure to use text evidence, dates, and facts to support your essay.* |

**Book Report Rubric**

Book Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Turned in:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_/20 pts. = \_\_\_\_%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4 Points** | **3 Points** | **2 Points** | **1 Point** |
| **First Paragraph** | Writer introduced their topic with a specific topic sentence that stated the book title, genre, and restated prompt. Paragraph contains a minimum of 5 complete sentences with varying sentence structure. | Missing one of the expectations in the 4 point category:  \_\_\_ introduction sentence  \_\_\_ minimum of 5 complete sentences with varying sentence structure  \_\_\_ off topic | Missing two of the expectations in the 4 point category:  \_\_\_ introduction sentence  \_\_\_ minimum of 5 complete sentences with varying sentence structure  \_\_\_ off topic | Missing three or more of the expectations in the 4 point category:  \_\_\_ introduction sentence  \_\_\_ minimum of 5 complete sentences with varying sentence structure  \_\_\_ off topic |
| **Second & Third Paragraph**  **(or more if you choose)** | Writer restated the prompt and answered it in two complete paragraphs containing a minimum of 5 complete sentences with varying sentence structure.  Paragraphs effectively answer the prompt using specific text evidence and examples. | Missing one of the expectations in the 4 point category:  \_\_\_ introduction sentence  \_\_\_ insufficient sentences or evidence in second paragraph  \_\_\_ insufficient sentences or evidence in third paragraph  \_\_\_ off topic | Missing two of the expectations in the 4 point category:  \_\_\_ introduction sentence  \_\_\_ insufficient sentences or evidence in second paragraph  \_\_\_ insufficient sentences or evidence in third paragraph  \_\_\_ off topic | Missing three or more of the expectations in the 4 point category:  \_\_\_ introduction sentence  \_\_\_ insufficient sentences or evidence in second paragraph  \_\_\_ insufficient sentences or evidence in third paragraph  \_\_\_ off topic |
| **Fourth Paragraph** | Writer transitioned to the last paragraph and summarized their book choice. Author leaves the reader with a “hook” to read their chosen book to persuade others to read it. Writer uses a minimum of 5 complete sentences and has an effective concluding statement. | Missing one of the expectations in the 4 point category:  \_\_\_ did not effectively transition to last paragraph  \_\_\_ insufficient sentences  \_\_\_ did not have an effective concluding statement | Missing two of the expectations in the 4 point category:  \_\_\_ did not effectively transition to last paragraph  \_\_\_ insufficient sentences  \_\_\_ did not have an effective concluding statement | Missing three or more of the expectations in the 4 point category:  \_\_\_ did not effectively transition to last paragraph  \_\_\_ insufficient sentences  \_\_\_ did not have an effective concluding statement |
| **Neatness & Effort** | The book report has no distracting errors, corrections or erasures and is easily read. It appears the student spent a lot of effort getting things just right. It has a proper heading and title. It is neatly handwritten or typed. | The book report has *almost* no distracting errors, corrections or erasures and is easily read. It appears the student worked hard to complete their paper. | The book report is fairly readable but the quality is not too good on some parts. It looks like the student ran out of time or didn't take care of it. | The book report is very messy and hard to read. It looks like the student threw it together at the last minute without much care. |
| **Grammar and Conventions** | There are no grammatical or convention errors in this book report. | There are 1-2 grammatical or convention errors in this book report. | There are 3-4 grammatical or convention errors in this book report. | There are multiple grammatical or convention errors in this book report. |